THE LAGOON AND THE OCEAN-SIDE

Lesson Forty-Four

Objectives: This lesson introduces you to some of the marine geogra-
phy of Kiribati. While the land area of the group is
small, the sea area is immense, and you will find that
for many if not most of the people, life revolves around
this aspect of the environment.

Activities: Study the narrative and the accompanying additional
vocabulary. When you have learned it, prepare a short
talk in your own words on the same subject.

Translation of Narrative:

The Lagoon and the Oceanside

The islands of Kiribati are small, and surrounded by the
sea which is huge.

There are two parts of the sea - the lagoon side and the
ocean side.

The lagoon is mostly surrounded by island, with a reef
in the west, joining the two ends.

The water of the lagoon is calmer and less salty than the
ocean.

Even though the lagoon can be of enormous size, there
aren't big waves like in the ocean.

When the tide is low, dry ground can be seen, which
you can walk across to the other islets surrounded by
the sea.

Vocabulary:

island    bubble    barrier
islet     flood     wave
isolated by the sea high tide deep
ocean     low tide shallow
lagoon    tide
TE NAMA AO TANRAKE
Reirei Abwi Ma Aua

Narrative for Study:

Te nama ao tanrake

A uarereke abam'akoron Kiribati ao a otab'aniniaki n taari ae e ab'aab'aki.

Iai uoua iteran taari b'a te nama ao tanrake.

A katoobibia te nama angiia nako, ao maeoia bon te rab'ata are e tomai taboia ma taboia.

E raoi riki ao e ora ma n aki bat i n taari te nama nakon taarin tanrake.

E ngae ngke e konaa n rangi n ab'aab'aki te nama ma bon akea nao iai aika a tootoa n aron naon taon tanrake.

E konaa n nooraki aon te rab'ata ngkana e rangi n ora taari ao ko konaa naba n nakonako iai nakon atim'akoro ake a otab'aniniaki n taari.

Vocabulary:

<table>
<thead>
<tr>
<th>abam'akoro</th>
<th>buruburo</th>
<th>te rab'ata</th>
</tr>
</thead>
<tbody>
<tr>
<td>atim'akoro</td>
<td>te iekak</td>
<td>te nmo</td>
</tr>
<tr>
<td>bwenauakin taari</td>
<td>labutin</td>
<td>marawa/nanao</td>
</tr>
<tr>
<td>marawa (tanrake)</td>
<td>ara</td>
<td>ora</td>
</tr>
<tr>
<td>te nama</td>
<td>te ia</td>
<td></td>
</tr>
</tbody>
</table>

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Additional Activities:

1. Look at the section on maps in The Special Skills Handbook. Take turns describing the geography of the various islands.

Outside Activities:

What are the differences between the lagoon side and the ocean side with regard to shell-fish? Fishing? Swimming? Near which side do people dig their wells? Is one side preferred for building houses?