BATHING
Lesson Twenty-Nine

Objectives: This lesson will provide you with some vocabulary useful in washing up, as well as some practice in describing an operation—an ordered set of procedures for accomplishing a task.

Activities: Study the monologue. Once you have understood it, re-compose the contents to describe the procedure in an ordered sequence entitled "To take a bath". For example: First you draw water from the well and fill the basin. Then you get your soap and towel... etc. Take this opportunity to practice ordinal numbers.

Translation of Monologue:

**Bathing**

Do you want to bathe?
The bathroom's outside if you want it.

Let's go and wash up!
Fetch some water from the well and fill the basin.
There's some soap too.
Do you have a tooth-brush and toothpaste?
And a comb and hairbrush?
Have you your towel?

That's the toilet.
Pour water in when you finish.

Additional Activities: Rewrite the narrative as a dialogue.

Outside Activities: 1. For the next few times you bathe or wash up, sub-vocalize this lesson as you do it.

2. How many different kinds of Kiribati toilets are there? How is laundry done? What have you discovered about the Kiribati sense of privacy regarding bathing?
Monologue for study:

Te Tebotebo

Ko kan tebotebo?
Are i tianiku te um'a n tebotebo ngkana ko tangiria.
Ti a nako n tebotebo!
Itia te ran man te m'anib'a ao kaona te beetin.
Iai naba te toobu.
Iai am burati n irewii ma toobuna?
Ao te koom ma te burati?
Iai am taara?

Arei te tabo n nako taari (kai n nako tianiku).
Kab'aroa te ran inanona ngkana ko tia.