THE GILBERT GROUP
Lesson Twenty

Objectives: This lesson concerns the islands in the Gilbert Group, the main group of islands in the country. You will learn their names and relative locations as well as the words for the compass directions. By the end of the lesson you should be able to locate them by name on the map, and describe their relationships to one another.

Activities: Using the map, study the narrative, filling in the missing island names in their appropriate places. Practice identifying them by name when their location is pointed out on the map.

Translation of Narrative:

The Gilbert Group

There are sixteen islands in the Gilbert Group.

Nine of them are north of the Equator, and seven south of it.

There are three parts (of the group).

There are two islands in the north, which are ______ and ________ .

In the central part are the islands of _____, the capital, ______, ______, and three more islands which are closer to the Equator, _____, _____, and _____.

The islands in the southern part are ______, ______, ______, and the southernmost, ________.

The largest island is _____, and the smallest ___
TE AONO NI KIRIBATI
Reirei Uabwi

Narrative for Study and Fill-in:  Te Aono ni Kiribati

lai tebewi ma onoua abam'akoro n te Aono ni Kiribati.
lai ruaiua i meangin te Ekuetoa ao itiua i maiakina.
lai m'akorona aika teniua.
lai uoua abam'akoro n te itera meang b'a _____
ao ________.
Aaba n te m'akoro ae nuuka bon _______, atun te tautaeka, ________, ________, ao teniua riki abam'akoro aika a kaan ma te Ekuetoa b'a ____, ________, ao ________.
Abam'akoro n te itera maiaki bon ________, ________,
________, ________, ________, ao te kabanea mai maiaki bon ________. Te kabanea n ab'aab'aki n abam'akoro bon ________, ao te kabanea n uarereke bon ________.

GILBERT ISLANDS

75 miles
Additional Activities: Using the phrases provided, fill in correct responses in the blanks for the relative positions of the islands. Make up similar questions regarding size and location, nearness to the Equator, etc., and put them to your classmates.

Translation of Fill-ins:

Nikunau is east of ________.
Tabiteuea is west of ________.
Beru is between ________ and ________.
Abaiang is north of ________.
Maiana is south of ________.
Tarawa is between ________ and ________.

If you travel from the south, you come to Butaritari before ________.
If you travel from the north, you come to Tarawa before ________.

Outside Activities: Study the maps of the different islands provided in The Special Skills Handbook. Learn which have the greatest number of villages, largest populations, etc. Prepare a small talk on one of the islands.
Fill-ins:

E mena Nikunau i mainikun ________.
E mena Tabiteuea i maeaon ________.
E mena Beru i marenan ________ ao ________.
E mena Abaiang i meangin ________.
E mena Maiana i maiakin ________.
E mena Tarawa i marenaia ________ ao ________.

Ngkana ko m'ananga mai maiaki ko roko moa i Butaritari im'aain ________.

Ngkana ko m'ananga mai meang ko roko moa i Tarawa im'aain ________.